

Example Visit Programme

Wycliffe: Year 5

**Copsegrove
Farm
School**

- 9am** Arrival. Welcome back!
....a little icebreaker....Aims of day....in to teams (6)
Walk to woods....who can find the biggest conker?
- 9.25am** Arrive in woods:
A reminder of how to keep each other safe in the woods
A reminder of Copsegrove Loos with views!
- 9.35am** Time to explore!
Scavenger Hunt in teams.....can you find? (Autumnal theme)
Each team issued with small box in which all treasures must fit
- 10am** Session 1
Four Activities - teams to rotate round each
Basic Firelighting Skills / A Big Bug Hunt / Team Challenges /
Learning to lash
BUG BOASTING FROM BUG HUNT TEAM!
- 10.45am** Snacktime....SMORS by the fire and fruit
- 11.05am** Session 2 (rotation of above activities)
- 11.50am** Session 3 (rotation of above activities)
- 12.35pm** Packed lunches by the fire
- 12.55pm** Session 4 (final rotation of activities by the fire)
- 1.40pm** A walkabout....chance to see any portraits and any team creations
- 2pm** Best bits by the fire
- 2.05pm** Walk back to bus
- 2.20pm** Leave for school
- 2.45pm** Arrival at school for de-mudding and sprucing up generally
for Harvest Festival!

Outline of the four main Activities:

1) Basic firelighting skills

Led by Martin Bankes. Where to build a fire, how to safely build, lay and light a fire. Firewood collection....as thin as a matchstick/ little finger/ thumb/ wrist.....teams to build, lay and light their own fire under close supervision. Extra adult support provided by Martin.

2) Big Bug Hunt

Science based activity. A brief initial discussion of the wood as a habitat for hundreds of invertebrates minibeasts....where might they live in the woodland? What conditions might they prefer? Teams can use collecting pots/ magnifying glasses, and classification keys provided.

Children to then have the freedom to go on a great big bug hunt, explore the woods, actively hunt (look under stones/ leaf litter / logs etc) to find as many different types of minibeasts as they can.....they may even get lucky and find a toad!

Once they have found something, observe carefully its features....use classification keys to help identify the organism they have found. Remember to return to habitat where they found it!

As part of this activity, there will be 3 trees in the woods with ribbons around their trunks. Find these 3 trees, and practise observation skills of features of each tree by examining carefully trunk, branches, shape, leaves etc....use classification keys to see if teams can identify tree.

3) Team Challenges (in bottom corner of wood)

Do (a) first. Then outline b) and c)...teams can choose which one to start with. Complete one of the tasks, and then if time allows complete both.

a) Circle of trust....a circle of rope. Children to hold on to outside of rope. Children to stand so rope is nearly taut, children to then lean back....they need to have trust and faith in each other in order for the circle of rope to support them! Change positions.....and change people who are leaning depending upon number of people in activity.

b) Can you create something that will make music from woodland materials alone? Twine and trowels available to help teams if they wish....children may or may not need support with this.

HINT 1 : think about the sorts of instruments that exist and the way that sounds are produced.....something needs to vibrate in order for a sound to be produced.

HINT 2 : How could you create something that will vibrate? Could you create an instrument that could be hit to make it vibrate?

Drums and xylophones are the easiest instruments to make!

Xylophone like creations are relatively easy to make in the wood.....trowels available for digging out a trench and balancing branches over the top of trench....how could you create different pitches of sound created....low and high sounds? Different sized pieces of wood perhaps?...some hollow/ some solid?

c) Can you create something using woodland materials that will float, and also hold a potato?!

Twine available.....mini raftsif teams have done the lashing activity, they could use this in their creations....teams need to think about what materials will float and what sort of design will be best. We shall test creations at the end of the day!

4) Learning to Lash (by the fire)

Led by Kate. Children will be taught how to lash two sticks together. We will then make a photo frame using lashings and 4 whittled ash sticks. Teams to then create a natural portrait inside their photo frames on the forest floor...using things they find in the woods.....eg pinecones, other seeds, twigs, brightly coloured leaves, feathers etc.